**Investigations checklist**

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| **Investigation** | **Relevance to syllabus** | **I use this task** | **Task could be rewritten** | **Other/Comment** |
| Investigating the relationship between handedness and hemispheric dominance |  |  |  |  |
| Examining student beliefs about psychologists |  |  |  |  |
| Do mnemonic devices improve memory? |  |  |  |  |
| Measuring attitudes towards wearing school uniforms |  |  |  |  |
| The influence of birth order on personality |  |  |  |  |
| Comparing selective and divided attention |  |  |  |  |
| Are adolescents more likely to be early birds or night owls? |  |  |  |  |
| The influence of the group on joke telling |  |  |  |  |
| Examining stereotypes in the media |  |  |  |  |
| Examining group influences on behaviour |  |  |  |  |
| Factors impacting the recall of long-term memories |  |  |  |  |
| Examining short-term memory through the serial position effect |  |  |  |  |
| Examining the relationship between personality and participation in sport |  |  |  |  |
| Measuring and examining cognitive and behavioural aspects of assertiveness |  |  |  |  |